

## **2.9. Assistance and academic support in English for foreign students**

In recent years, the number of foreign exchange students coming to our universities has increased. International mobility is also a basic criterion for the funding (and survival) of degree programmes under the new European Higher Education Area framework.

For this reason, one of the aims of the *ceiA3* is to implement a new system to assist and provide academic support to foreign students, especially those with an insufficient knowledge of Spanish.

The programme is open to any teachers who wish to participate.

Teachers who join the program agree to provide assistance to foreign students in English under one of the following modalities:

### *Modality 1*

- Answer inquiries in English by foreign students during office hours.
- Provide, when possible, course bibliography and material in English to foreign students to aid them in following the course content.
- Permit foreign students to answer exam questions in English.
- Permit foreign students, upon request, to submit assignments, papers or any other coursework in English.
- Provide a brief description in English of course content, teaching methodology and assessment criteria.

### *Modality 2*

In addition to the above points, teachers shall:

- Hold seminars on a regular basis (weekly, biweekly, etc.) in English.

### *Modality 3*

- Give and assess the course in its entirety in English.